## **19.** *Speaking about Multivariate Analyses*

## SUGGESTED COURSE EXTENSIONS

## A. Writing

- Create slides and speaker's notes for a 20-minute presentation of a paper involving a multivariate analysis, to be presented at a professional conference in your field. Include slides for each major section of the paper, including introduction, literature review, data and methods, results (several charts or tables; see question A.2), and conclusions.
- 2. Adapt charts or tables from your paper to be used on the slides. Write speaker's notes with Vanna White directions for each.
- 3. Exchange draft slides and speaker's notes with a colleague who is working on a different topic and data. Evaluate each other's work, using the checklist from chapter 19 of *Writing about Multivariate Analysis, 2nd Edition*. Revise your slides and speaker's notes according to the feedback you receive.
- 4. Ask a test audience to evaluate a live presentation of your talk for your specified audience and allotted time, using the criteria on "Dress Rehearsal" on pp. 435–36.
- 5. Make revisions to slides and speaker's notes based on what you learned in your rehearsal.

## **B.** Revising

- Critique and revise slides you have created previously for a 15-to-20minute speech about a multivariate analysis to a scientific audience, using the criteria in chapter 19.
- 2. Critique and revise the speaker's notes for the same speech.
- 3. Revise a table of multivariate results from your paper into several simpler table slides or chart slides, with individualized titles that reflect the specific content of each slide.

- 4. Write Vanna White notes to introduce and explain one table and one chart from your revised presentation following the guidelines on pp. 431-34.
- 5. Exchange your revised work from questions B.1 through B.3 with someone working on a different topic and data. Peer-edit and revise your work according to the feedback you receive.
- 6. Revise the slides from question B.1 to create a 10-minute presentation for a lay audience.